

# Southern York County School District Instructional Plan

## Latin III Grades 10 and 11

**Textbook(s)/Instructional Materials Used:** Oxford Latin Course – Part 3; ISBN # 978-0-19-521207-5

**Dates:** August - September

**Unit Plan:** Review and Chapters 34 - 35

### Stage 1 – Desired Results

#### PA Standard(s)/Assessment Anchors Addressed:

Stage 2 or Stage 3 of the Standards

- 12.2.A - Refine knowledge of the sound system and spelling patterns of classical Latin or Greek.
- 12.2.A - Know details of the sound system and spelling patterns of classical Latin or Greek.
- 12.2.B - Recognize advanced vocabulary through reading selections from classical authors and listening.
- 12.2.C - Know advanced vocabulary and idiomatic expressions used in speaking and writing.
- 12.2.D - Know simple sentences and question structures in order to read and translate descriptions of memorable events in classical Latin or Greek text.
- 12.2.E - Analyze and compare the origins and meanings of common Greek or Latin words used frequently in the English language.
- 12.2.F - Analyze how the classical languages have influenced the school curriculum.
- 12.4.A - Explain a variety of historical events, products, and customs of Greco-Roman culture.
- 12.4.B - Apply cultural information with details in other subject areas influenced by Greco-Roman culture.
- 12.4.C - Compare and contrast the similarities and differences between modern and Greco-Roman culture.

#### Understanding(s):

##### *Students will understand*

1. Proficiency in a foreign language is accomplished by building a hierarchy of skills and understandings acquired by interacting with the language.
2. It is important to understand the perspectives of a culture that generate its patterns of behavior, ways of life, worldview, and contributions.
3. Vocabulary growth enables an individual to increase their participation and enjoyment of multilingual experiences.
4. Using accepted grammatical structures promotes effective communication.

#### Essential Question(s):

- What does it take to develop proficiency in a language?
- What are the core understandings and skills that are essential to master a foreign language?
- What core vocabulary is needed for effective communication (reading and speaking)?
- To what extent will comparing other cultures to ours help develop a better understanding of different ways of life?

#### Learning Objectives:

##### *Students will know...*

- Basic grammar/vocab from previous years.
- Verb conjugations and endings for Active/Passive and Subjunctive forms.
- Current vocabulary words for translation of sentences and stories.
- All Noun endings 1<sup>st</sup> – 5<sup>th</sup>
- Constructions: purpose clause, jussive clause, cum clauses.
- Sequence of Tenses.
- Parsing of Verbs.
- Basic information regarding history, culture, and mythology of Rome.

#### *Students will be able to:*

- Recall and implement grammar and vocab element from previous years.
- Conjugate verbs in the active and passive, as well as the subjunctive.
- Define and spell current vocabulary words.
- Decline 1<sup>st</sup> – 5<sup>th</sup> nouns.
- Effectively use and understand purpose clauses, jussives, and cum clauses.
- Demonstrate and explain the sequence of tenses
- Parse verbs into their basic forms.
- Identify and explain basic factual information regarding the history, culture, and mythology of Rome.

	<ul style="list-style-type: none"> <li>Translate sentences and stories based on the previous criteria.</li> </ul>
<b>Dates: October - November</b>	<b>Unit Plan: Chapters 36 - 37</b>
<b>Stage 1 – Desired Results</b>	
<b>PA Standard(S)/Assessment Anchors Addressed:</b> <ul style="list-style-type: none"> <li>12.2.A - Know details of the sound system and spelling patterns of classical Latin or Greek.</li> <li>12.2.B - Recognize advanced vocabulary through reading selections from classical authors and listening.</li> <li>12.2.C - Know advanced vocabulary and idiomatic expressions used in speaking and writing.</li> <li>12.2.D - Know simple sentences and question structures in order to read and translate descriptions of memorable events in classical Latin or Greek text.</li> <li>12.2.E - Analyze and compare the origins and meanings of common Greek or Latin words used frequently in the English language.</li> <li>12.2.F - Analyze how the classical languages have influenced the school curriculum.</li> <li>12.4.A - Explain a variety of historical events, products, and customs of Greco-Roman culture.</li> <li>12.4.B - Apply cultural information with details in other subject areas influenced by Greco-Roman culture.</li> <li>12.4.C - Compare and contrast the similarities and differences between modern and Greco-Roman culture.</li> </ul>	
<b>Understanding(s):</b> <b><i>Students will understand</i></b> <ol style="list-style-type: none"> <li>Vocabulary growth enables an individual to increase their participation and enjoyment of multilingual experiences.</li> <li>Using accepted grammatical structures promotes effective communication.</li> <li>It is important to understand the perspectives of a culture that generate its patterns of behavior, ways of life, worldview, and contributions.</li> <li>Verbs are affected by the concepts of tense, voice, and mood.</li> </ol>	<b>Essential Question(s):</b> <ul style="list-style-type: none"> <li>What core vocabulary is needed for effective communication (reading and speaking)?</li> <li>To what extent will comparing other cultures to ours help develop a better understanding of different ways of life?</li> <li>How does tense, voice, and mood affect verbs?</li> <li>How does the understanding of grammatical structures help us to communicate in Latin?</li> </ul>
<b>Learning Objectives:</b> <b><i>Students will know...</i></b> <ul style="list-style-type: none"> <li>Verb conjugations and endings for Active/Passive and Subjunctive forms.</li> <li>Current vocabulary words for translation of sentences and stories.</li> <li>All Noun endings 1<sup>st</sup> – 5<sup>th</sup></li> <li>Constructions: ablative absolute, indirect command, purpose clause, jussive clause, cum clause.</li> <li>Sequence of tenses.</li> <li>Parsing of verbs.</li> <li>Basic information regarding history, culture, and mythology of Rome.</li> </ul>	<b><i>Students will be able to:</i></b> <ul style="list-style-type: none"> <li>Conjugate verbs in the active and passive, as well as the subjunctive.</li> <li>Define and spell current vocabulary words.</li> <li>Decline 1<sup>st</sup> – 5<sup>th</sup> nouns.</li> <li>Effectively use and understand: ablative absolutes, indirect commands, purpose clauses, jussive clauses, cum clauses.</li> <li>Demonstrate and explain the sequence of tenses.</li> <li>Parse verbs into their basic forms.</li> <li>Identify and explain basic factual information regarding the history, culture, and mythology of Rome.</li> <li>Translate sentences and stories based on the previous criteria.</li> </ul>
<b>Dates: December - January</b>	<b>Unit Plan: Chapters 38 - 39</b>
<b>Stage 1 – Desired Results</b>	
<b>PA Standard(S)/Assessment Anchors Addressed:</b> <ul style="list-style-type: none"> <li>12.2.A - Know details of the sound system and spelling patterns of classical Latin or Greek.</li> <li>12.2.B - Recognize advanced vocabulary through reading selections from classical authors and listening.</li> </ul>	

<ul style="list-style-type: none"> <li>12.2.C - Know advanced vocabulary and idiomatic expressions used in speaking and writing.</li> <li>12.2.D - Know simple sentences and question structures in order to read and translate descriptions of memorable events in classical Latin or Greek text.</li> <li>12.2.E - Analyze and compare the origins and meanings of common Greek or Latin words used frequently in the English language.</li> <li>12.2.F - Analyze how the classical languages have influenced the school curriculum.</li> <li>12.4.A - Explain a variety of historical events, products, and customs of Greco-Roman culture.</li> <li>12.4.B - Apply cultural information with details in other subject areas influenced by Greco-Roman culture.</li> <li>12.4.C - Compare and contrast the similarities and differences between modern and Greco-Roman culture.</li> </ul>	
<b>Understanding(s):</b> <b>Students will understand...</b> <ol style="list-style-type: none"> <li>Vocabulary growth enables an individual to increase their participation and enjoyment of multilingual experiences.</li> <li>Using accepted grammatical structures promotes effective communication.</li> <li>It is important to understand the perspectives of a culture that generate its patterns of behavior, ways of life, worldview, and contributions.</li> <li>Verbs are affected by the concepts of tense, voice, and mood.</li> </ol>	<b>Essential Question(s):</b> <ul style="list-style-type: none"> <li>What core vocabulary is needed for effective communication (reading and speaking)?</li> <li>To what extent will comparing other cultures to ours help develop a better understanding of different ways of life?</li> <li>How does tense, verb, and mood affect verbs?</li> <li>How does the understanding of grammatical structures help us to communicate in Latin?</li> </ul>
<b>Learning Objectives:</b> <b>Students will know . . .</b> <ul style="list-style-type: none"> <li>Verb conjugations and endings for Active/Passive and Subjunctive forms.</li> <li>Current vocabulary words for translation of sentences and stories.</li> <li>All Noun endings 1<sup>st</sup> – 5<sup>th</sup></li> <li>Constructions: ablative absolute, indirect command, purpose clause, jussive clause, cum clause, indirect question.</li> <li>Participles: present, perfect passive, and future.</li> </ul>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>Recall and implement grammar and vocab elements from prior years.</li> <li>Conjugate verbs in the active and passive, as well as the subjunctive.</li> <li>Define and spell current vocabulary words.</li> <li>Decline 1<sup>st</sup> – 5<sup>th</sup> declension nouns.</li> <li>Effectively use and understand ablative absolutes, indirect commands, purpose clauses, jussive clauses, cum clauses, indirect questions, participles.</li> <li>Demonstrate and explain the sequence of tenses</li> <li>Parse verbs into their basic forms.</li> <li>Identify and explain basic factual information regarding the history, culture, and, and mythology of Rome. <ul style="list-style-type: none"> <li>Translate sentences and stories based on the previous criteria.</li> </ul> </li> </ul>
<b>Dates: January - February</b>	<b>Unit Plan: Chapters 40 - 41</b>
<b>Stage 1 – Desired Results</b>	
<b>PA Standard(S)/Assessment Anchors Addressed:</b> <ul style="list-style-type: none"> <li>12.2.A - Know details of the sound system and spelling patterns of classical Latin or Greek.</li> <li>12.2.B - Recognize advanced vocabulary through reading selections from classical authors and listening.</li> <li>12.2.C - Know advanced vocabulary and idiomatic expressions used in speaking and writing.</li> <li>12.2.D - Know simple sentences and question structures in order to read and translate descriptions of memorable events in classical Latin or Greek text.</li> <li>12.2.E - Analyze and compare the origins and meanings of common Greek or Latin words used frequently in the English language.</li> <li>12.2.F - Analyze how the classical languages have influenced the school curriculum.</li> <li>12.4.A - Explain a variety of historical events, products, and customs of Greco-Roman culture.</li> </ul>	

<ul style="list-style-type: none"> <li>12.4.B - Apply cultural information with details in other subject areas influenced by Greco-Roman culture.</li> <li>12.4.C - Compare and contrast the similarities and differences between modern and Greco-Roman culture.</li> </ul>	
<b>Understanding(s):</b> <b><i>Students will understand . . .</i></b> <ol style="list-style-type: none"> <li>Vocabulary growth enables an individual to increase their participation and enjoyment of multilingual experiences.</li> <li>Using accepted grammatical structures promotes effective communication.</li> <li>It is important to understand the perspectives of a culture that generate its patterns of behavior, ways of life, worldview, and contributions.</li> <li>Verbs are affected by the concepts of tense, voice, and mood.</li> </ol>	<b>Essential Question(s):</b> <ul style="list-style-type: none"> <li>What core vocabulary is needed for effective communication (reading and speaking)?</li> <li>To what extent will comparing other cultures to ours help develop a better understanding of different ways of life?</li> <li>How does tense, verb, and mood affect verbs?</li> <li>How does the understanding of grammatical structures help us to communicate in Latin?</li> </ul>
<b>Learning Objectives:</b> <b><i>Students will know . . .</i></b> <ul style="list-style-type: none"> <li>Verb conjugations and endings for Active/Passive and Subjunctive forms.</li> <li>Current vocabulary words for translation of sentences and stories.</li> <li>All Noun endings 1<sup>st</sup> – 5<sup>th</sup></li> <li>Constructions: ablative absolute, indirect command, purpose clause, jussive clause, cum clause, indirect question, ablative uses, indirect statements.</li> <li>Participles: present, perfect passive, and future</li> <li>Irregular verbs and regular verbs: normal, deponent, and semi deponent.</li> </ul>	<b><i>Students will be able to:</i></b> <ul style="list-style-type: none"> <li>Recall and implement grammar and vocab elements from prior years.</li> <li>Conjugate verbs in the active and passive, as well as the subjunctive.</li> <li>Define and spell current vocabulary words.</li> <li>Decline 1<sup>st</sup> – 5<sup>th</sup> declension nouns.</li> <li>Effectively use and understand ablative absolutes, indirect commands, purpose clauses, jussive clauses, cum clauses, indirect questions, participles, ablative uses, indirect statements.</li> <li>Demonstrate and explain the sequence of tenses.</li> <li>Parse verbs into their basic forms.</li> <li>Identify and explain basic factual information regarding the history, culture, and, and mythology of Rome.</li> <li>Translate sentences and stories based on the previous criteria.</li> </ul>
<b>Dates: March – April</b>	<b>Unit Plan: Chapters 42 - 44</b>
<b>Stage 1 – Desired Results</b>	
<b>PA Standard(S)/Assessment Anchors Addressed:</b> <ul style="list-style-type: none"> <li>12.2.A - Know details of the sound system and spelling patterns of classical Latin or Greek.</li> <li>12.2.B - Recognize advanced vocabulary through reading selections from classical authors and listening.</li> <li>12.2.C - Know advanced vocabulary and idiomatic expressions used in speaking and writing.</li> <li>12.2.D - Know simple sentences and question structures in order to read and translate descriptions of memorable events in classical Latin or Greek text.</li> <li>12.2.E - Analyze and compare the origins and meanings of common Greek or Latin words used frequently in the English language.</li> <li>12.2.F - Analyze how the classical languages have influenced the school curriculum.</li> <li>12.4.A - Explain a variety of historical events, products, and customs of Greco-Roman culture.</li> <li>12.4.B - Apply cultural information with details in other subject areas influenced by Greco-Roman culture.</li> <li>12.4.C - Compare and contrast the similarities and differences between modern and Greco-Roman culture.</li> <li>12.6.A - Identify employment areas in the local community where knowledge of classical language and culture may be useful and how and why such knowledge is necessary.</li> <li>12.6.B - Know national employment opportunities where knowledge of classical language and culture may be useful and why such knowledge is necessary.</li> </ul>	

<p><b>Understanding(s):</b> <i>Students will understand . . .</i></p> <ol style="list-style-type: none"> <li>1. Vocabulary growth enables an individual to increase their participation and enjoyment of multilingual experiences.</li> <li>2. Using accepted grammatical structures promotes effective communication.</li> <li>3. It is important to understand the perspectives of a culture that generate its patterns of behavior, ways of life, worldview, and contributions.</li> <li>4. Verbs are affected by the concepts of tense, voice, and mood.</li> <li>5. Benefits of Latin.</li> </ol>	<p><b>Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>• What core vocabulary is needed for effective communication (reading and speaking)?</li> <li>• To what extent will comparing other cultures to ours help develop a better understanding of different ways of life?</li> <li>• How does tense, verb, and mood affect verbs?</li> <li>• How does the understanding of grammatical structures help us to communicate in Latin?</li> <li>• How does Latin help you in your future career?</li> </ul>
<p><b>Learning Objectives:</b> <i>Students will know . . .</i></p> <ul style="list-style-type: none"> <li>• Verb conjugations and endings for Active/Passive and Subjunctive forms.</li> <li>• Current vocabulary words for translation of sentences and stories.</li> <li>• All Noun endings 1<sup>st</sup> – 5<sup>th</sup></li> <li>• Constructions: ablative absolute, indirect command, purpose clause, jussive clause, cum clause, indirect question, ablative uses, indirect statements, result clauses, conditionals.</li> <li>• Participles: present, perfect passive, and future.</li> <li>• Irregular verbs and regular verbs: normal, deponent, and semi deponent.</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Recall and implement grammar and vocab elements from prior years.</li> <li>• Conjugate verbs in the active and passive, as well as the subjunctive.</li> <li>• Define and spell current vocabulary words.</li> <li>• Decline 1<sup>st</sup> – 5<sup>th</sup> declension nouns.</li> <li>• Effectively use and understand ablative absolutes, indirect commands, purpose clauses, jussive clauses, cum clauses, indirect questions, participles, ablative uses, indirect statements, result clauses, conditionals.</li> <li>• Demonstrate and explain the sequence of tenses.</li> <li>• Parse verbs into their basic forms.</li> <li>• Identify and explain basic factual information regarding the history, culture, and, and mythology of Rome.</li> <li>• Translate sentences and stories based on the previous criteria.</li> </ul>
<p><b>Dates:</b> April - June</p>	<p><b>Unit Plan:</b> Chapters 45 - 46</p>
<p><b>Stage 1 – Desired Results</b></p>	
<p><b>PA Standard(S)/Assessment Anchors Addressed:</b></p> <ul style="list-style-type: none"> <li>• 12.2.A - Know details of the sound system and spelling patterns of classical Latin or Greek.</li> <li>• 12.2.B - Recognize advanced vocabulary through reading selections from classical authors and listening.</li> <li>• 12.2.C - Know advanced vocabulary and idiomatic expressions used in speaking and writing.</li> <li>• 12.2.D - Know simple sentences and question structures in order to read and translate descriptions of memorable events in classical Latin or Greek text.</li> <li>• 12.2.E - Analyze and compare the origins and meanings of common Greek or Latin words used frequently in the English language.</li> <li>• 12.2.F - Analyze how the classical languages have influenced the school curriculum.</li> <li>• 12.4.A - Explain a variety of historical events, products, and customs of Greco-Roman culture.</li> <li>• 12.4.B - Apply cultural information with details in other subject areas influenced by Greco-Roman culture.</li> <li>• 12.4.C - Compare and contrast the similarities and differences between modern and Greco-Roman culture.</li> </ul>	
<p><b>Understanding(s):</b> <i>Students will understand . . .</i></p> <ol style="list-style-type: none"> <li>1. Vocabulary growth enables an individual to increase their participation and enjoyment of multilingual experiences.</li> </ol>	<p><b>Essential Question(s)</b></p> <ul style="list-style-type: none"> <li>• What core vocabulary is needed for effective communication (reading and speaking)?</li> </ul>

<ol style="list-style-type: none"> <li>2. Using accepted grammatical structures promotes effective communication.</li> <li>3. It is important to understand the perspectives of a culture that generate its patterns of behavior, ways of life, worldview, and contributions.</li> <li>4. Verbs are affected by the concepts of tense, voice, and mood.</li> </ol>	<ul style="list-style-type: none"> <li>• To what extent will comparing other cultures to tours help develop a better understanding of different ways of life?</li> <li>• How does tense, verb, and mood affect verbs?</li> <li>• How does the understanding of grammatical structures help us to communicate in Latin?</li> </ul>
<p><b>Learning Objectives:</b>  <b><i>Students will know . . .</i></b></p> <ul style="list-style-type: none"> <li>• Verb conjugations and endings for Active/Passive and Subjunctive forms.</li> <li>• Current vocabulary words for translation of sentences and stories.</li> <li>• All Noun endings 1<sup>st</sup> – 5<sup>th</sup></li> <li>• Constructions: ablative absolute, indirect command, purpose clause, jussive clause, cum clause, indirect question, ablative uses, indirect statements, result clauses, conditionals, other subjunctive uses.</li> <li>• Participles: present, perfect passive, and future</li> <li>• Irregular verbs and regular verbs: normal, deponent, and semi deponent</li> </ul>	<p><b><i>Students will be able to:</i></b></p> <ul style="list-style-type: none"> <li>• Recall and implement grammar and vocab elements from prior years.</li> <li>• Conjugate verbs in the active and passive, as well as the subjunctive.</li> <li>• Define and spell current vocabulary words.</li> <li>• Decline 1<sup>st</sup> – 5<sup>th</sup> declension nouns.</li> <li>• Effectively use and understand ablative absolutes, indirect commands, purpose clauses, jussive clauses, cum clauses, indirect questions, participles, ablative uses, indirect statements, result clauses, conditionals, subjunctive uses.</li> <li>• Demonstrate and explain the sequence of tenses.</li> <li>• Parse verbs into their basic forms.</li> <li>• Identify and explain basic factual information regarding the history, culture, and mythology of Rome.</li> </ul>